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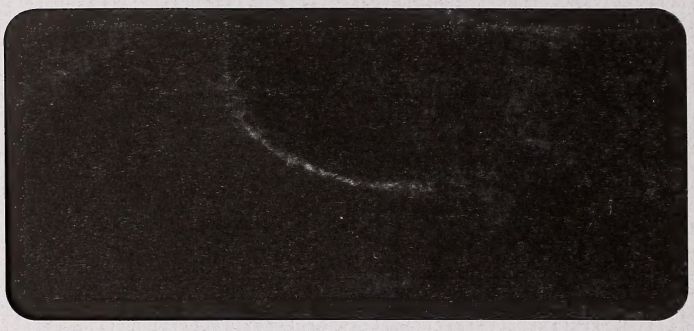
# Private Colleges Accreditation Board

## Annual Report

1 April 1997 - 31 March 1998

Alberta PRIVATE COLLEGES ACCREDITATION BOARD



# Private Colleges Accreditation Board

## Annual Report

1 April 1997 - 31 March 1998

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# PRIVATE COLLEGES ACCREDITATION BOARD

Room 909, 108 Street Building
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Edmonton, Alberta T5K 2J5
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12 June 1998

Honourable Clint Dunford
Minister of Advanced Education
and Career Development
229 Legislature Building
Edmonton, Alberta
T5K 2B6

Dear Mr. Dunford:

On behalf of the Private Colleges Accreditation Board, I have the honour of providing you with the thirteenth Annual Report for the year ending March 1998.

Respectfully,

Peter J. Krueger
Chair

Established by the Universities Amendment Act, 1983

# 1. Introduction

The Private Colleges Accreditation Board was established in 1984 by an amendment to Alberta's *Universities Act*. It is authorized to make recommendations to the Minister of Advanced Education and Career Development with respect to baccalaureate degrees, other than those in Divinity programs, which may be offered by Alberta private colleges. With the concurrence and support of the Minister of Advanced Education and Career Development, authority to offer degrees may be granted by Order in Council.

Specific degree programs are accredited and not the institution as a whole. No private college in Alberta may offer a baccalaureate program that is not accredited (except in Divinity).

The primary work of the Board is to receive and review applications from private colleges for accreditation of baccalaureate programs, and to conduct periodic evaluations of accredited programs. The Board has established conditions which must be satisfied by a college proposing to offer a degree so that each approved program meets acceptable academic standards. These conditions include, in part: an appropriate curriculum, a needs assessment, a sufficient number of suitably qualified faculty members, appropriate library and learning resources, and sufficient financial resources available to support the programs.

Four private colleges have been authorized to offer specific degree programs since 1984. Augustana University College, Canadian University College (formerly Canadian Union College), Concordia University College and The King's University College are authorized to offer three-year and four-year Bachelor of Arts and Bachelor of Science programs. In addition, Canadian University College may offer a four-year Bachelor of Business Administration program. Both Concordia and The King's are authorized to offer two-year Bachelor of Education (after degree) programs in elementary education.

The private colleges with accredited programs are involved in the larger post-secondary system in Alberta. Tables 1 and 2 in Addendum A provide data on the number of students transferring into the private colleges as well as the number of students from private colleges transferring to other post-secondary institutions.

# 2. Membership of the Board

The Board consists of thirteen members appointed by the Minister of Advanced Education and Career Development: a chair, four members of the public, four university academic staff members nominated by the Universities Co-ordinating Council, and four private college academic staff members nominated jointly by their presidents. In addition, the Minister designates an official from his Department to attend meetings in a non-voting capacity. The services of an executive officer and secretary are provided to the Board by the Minister.

During the reporting period, the following individuals have served the Board.

***Chair***
Peter Krueger

***Public Members***
Diane Koenig
Bill Milnthorp
Catherine Ryan
Jim Wachowich (from 30 May 1997)

***University Members***

| | |
|---|---|
| Shamsul Alam | The University of Lethbridge (from 9 February 1998) |
| Alan Davis | Athabasca University |
| Maurice Legris | University of Alberta |
| Delbert Ogden | The University of Calgary |
| Luke Stebbins | The University of Lethbridge (to 9 February 1998) |

***Private College Members***

| | |
|---|---|
| Robert Bruinsma | The King's University College |
| John McDowell | Canadian University College |
| Harry Prest | Augustana University College (from 20 August 1997) |
| Richard Willie | Concordia University College of Alberta |
| Janet Wright | Augustana University College (to 20 August 1997) |

***Alberta Advanced Education and Career Development***
Jean Sprague

***Executive Officer***
Marilyn Patton

# 3. Revised and Expanded Accreditation Process

During 1997-98, the Private Colleges Accreditation Board revised and expanded its accreditation process for private colleges applying to offer undergraduate degree programs. The process, which was developed in consultation with stakeholders, was approved and announced by the Minister of Advanced Education and Career Development in December 1997. The Board has been advised that programs accredited under this revised process, which comes into effect 1 April 1998, will not be supported by any government operating grants.

The Board's requirement that a private college have a track record of affiliation with an Alberta university has been eliminated. The first three steps noted in the following summary of the process are designed to replace this former requirement with an alternate quality assurance mechanism. Other new features include: a move to partial self-financing of the Board by recovering the costs of evaluations and assessing other fees; and requiring appropriate financial security for each accredited program before it can be advertised and offered.

The new process is designed to accommodate a broader range of institutional types and a greater diversity of baccalaureate programs. This will improve accessibility for students and increase opportunities for private colleges to become involved in post-secondary education in Alberta.

The following is a summary of the revised and expanded process:

- A college applying for the first time submits an organizational self-assessment based on a specific model as well as a 3-year business plan, financial statements, preliminary program proposal and other supporting material, together with an Application Fee. (In the case of a proposal from a new college, the Board will look for a thorough planning process and evidence the college will have in place the resources, personnel and organizational ability to implement the proposed program.) The Minister is advised of each new application.

- A subcommittee of the Board determines if the submission meets the requirements of the Board, and if the proposal should proceed or not. The decision is submitted to the Minister for comment.

- If the Minister has no objections, a formal in-depth

organizational evaluation of the applicant college is conducted. The evaluation includes a report of a team of external experts engaged by the Board to review the organization and financing of the college. All costs of the organizational evaluation are to be borne by the college.

- If the organizational evaluation suggests that the application should proceed, formal evaluation of the proposed degree program(s) is undertaken. The evaluation includes a report of a team of external experts engaged by the Board to review the proposed program(s). Such a program review has been part of the process of accreditation of degree programs by the Board since its inception in 1983. Program evaluation costs are also borne by the applicant college.

- Based on the outcomes of the organizational and program evaluations and other supporting material, the Board consults with the applicant college and decides whether or not to recommend program accreditation to the Minister. The college must agree to meet specified conditions, if any, before the recommendation is forwarded to the Minister.

- As is the case presently, the Minister may recommend that the Lieutenant Governor in Council issue an Order in Council authorizing the college to offer the accredited degree program. Before the accredited program is offered, the college is required to provide financial security in the amount determined by the Board based on its assessment of risk.

- Private colleges that have one or more accredited degree programs will be assessed an Annual Fee.

- As is the case presently, private colleges with accredited degree programs will be required to report annually to the Board and will be subject to periodic comprehensive evaluations, in compliance with the Board's responsibilities under the *Universities Act*.

These accreditation procedures are described in detail in the 4th edition of the *Accreditation Handbook* (February 1998). The *Handbook* is available from the Board's office, a number of depository libraries, and on Advanced Education and Career Development's Internet site at http://www.aecd.gov.ab.ca/.

# 4. Activities of the Board

In addition to the time the Board spent on preparing the revised accreditation process, it continued to review new program proposals and to review existing accredited programs.

The *Universities Act* requires that the Board establish procedures for the periodic review of the operations of the private colleges with accredited programs. Two procedures are employed for this purpose. One is the submission by the college of an Annual Report for consideration by the Board. A second procedure is a Comprehensive Evaluation which occurs within seven years of the time the college was awarded degree-granting status.

To date, the Board has reaffirmed the accreditation of the existing approved baccalaureate programs at Augustana University College, Concordia University College of Alberta and The King's University College. In June 1996, Canadian University College was advised of the Board's intention to conduct a Comprehensive Evaluation of the College during the 1997-98 academic year.

The Comprehensive Evaluation has four components: the college's Self-Study, the report of an external evaluation team, the response by the college to the report of the external evaluation team, and a visit to the college campus by the Board. Canadian University College's Self-Study was received in July and considered at the Board's September meeting. An external evaluation team comprised of Dr. Roger Gibbins (Chair), Dr. Adrian Kershaw and Dr. Keith Ward was appointed by the Board. The team (along with the Board's Executive Officer) conducted a two-day visit to the campus in December. The team's report, which was received in late December, along with the College's response to the report, is expected to be reviewed when the Board visits the College at its May 1998 meeting.

In November of each year, the private colleges with accredited programs submit an Annual Report to the Board. These reports are consolidated and examined by the Board with a view to assuring that the quality of the programs remains high. Also included in the consolidated document is a comparative table of basic indicators which is prepared by the Secretariat. (See Table 3, Addendum A.) For the 1996-97 annual reporting, the Board decided to adopt the financial reporting tables used by private colleges for such reporting to Advanced Education and

Career Development. This action is part of the Board's desire to harmonize reporting requirements, where appropriate, with those of the Department. The 1996-97 Annual Reports were considered at the December meeting of the Board and some follow-up activities are underway. Enrolment statistics drawn from the reports of the colleges are included in this Annual Report as Tables 4 and 5 in Addendum A.

During the year, the Board reviewed and approved the following program proposals:

- 4-year BSc in Math from Concordia
- 4-year BSc in Chemistry from Concordia
- 4-year BA in Modern Languages from Augustana
- 4-year BA in Economics from Augustana
- 4-year BA and BSc in Physical Education from Augustana

The Board also began consideration of a 4-year BA in Psychology from The King's University College.

In the year ahead, the Board's top priority will be the implementation of the revised and extended accreditation procedures. Several new applications from colleges are anticipated.

## 4. Administration

The Secretariat assists the Chair and the Board in their activities by providing advice on matters of policy, organizing meetings, helping to set meeting agendas, and preparing publications. It also provides information in response to inquiries from various agencies and members of the public about matters related to private colleges and accreditation. To facilitate their work, the Board's Executive Officer serves as an advisory member on all external evaluation teams.

Due to the reassignment of Emmie Leung, Annie Lam was appointed in March as the Board's Office Manager/Secretary.

# Addendum A

## Table 1
## Students Transferring to Alberta Private Colleges
***Fall 1990, 1991, 1992, 1993, 1994, 1995, 1996, 1997***

| | RECEIVING INSTITUTION | | | | |
|---|---|---|---|---|---|
| ***SENDING INSTITUTION*** | *Augustana University College* | *Canadian University College* | *Concordia University College* | *The King's University College* | *TOTAL* |
| *Transfers from within Province* | | | | | |
| 1990 | 45 | 3 | 67 | 48 | 163 |
| 1991 | 62 | 13 | 156 | 73 | 304 |
| 1992 | 72 | 15 | 196 | 56 | 339 |
| 1993 | 60 | 15 | 204 | 58 | 337 |
| 1994 | 40 | 21 | 186 | 79 | 326 |
| 1995 | 41 | 10 | 179 | 59 | 289 |
| 1996 | 44 | 4 | 119 | 71 | 238 |
| 1997 | 34 | 2 | 102 | 61 | 199 |
| *Transfers into Province* | | | | | |
| 1990 | 8 | 6 | 20 | 13 | 47 |
| 1991 | 10 | 11 | 14 | 11 | 46 |
| 1992 | 31 | 8 | 26 | 29 | 94 |
| 1993 | 12 | 18 | 23 | 27 | 80 |
| 1994 | 13 | 18 | 27 | 20 | 78 |
| 1995 | 12 | 15 | 33 | 26 | 86 |
| 1996 | 31 | 8 | 26 | 20 | 85 |
| 1997 | 28 | 17 | 19 | 19 | 83 |
| *Total Transfers* | | | | | |
| 1990 | 53 | 9 | 87 | 61 | 210 |
| 1991 | 72 | 24 | 170 | 84 | 350 |
| 1992 | 103 | 23 | 222 | 85 | 433 |
| 1993 | 72 | 33 | 227 | 85 | 417 |
| 1994 | 53 | 39 | 213 | 99 | 404 |
| 1995 | 53 | 25 | 212 | 85 | 375 |
| 1996 | 75 | 12 | 145 | 91 | 323 |
| 1997 | 62 | 19 | 121 | 80 | 282 |

*Source: Reports from institutions as requested by the Alberta Council on Admissions and Transfer.*

**Table 2**
**Students Transferring from Alberta Private Colleges**
***Fall 1990, 1991, 1992, 1993, 1994, 1995, 1996, 1997***

| | | *RECEIVING INSTITUTION* | | | | |
|---|---|---|---|---|---|---|
| ***SENDING INSTITUTION*** | *Universities* | *Public Colleges* | *Technical Institutes* | *Private Colleges* | *Other* | *TOTAL* |
| *Augustana University College* | | | | | | |
| 1990 | 112 | 47 | 44 | 6 | 4 | 213 |
| 1991 | 103 | 36 | 28 | 7 | 8 | 182 |
| 1992 | 116 | 35 | 34 | 5 | 11 | 201 |
| 1993 | 128 | 27 | 54 | 7 | 9 | 225 |
| 1994 | 113 | 40 | 42 | 6 | 7 | 208 |
| 1995 | 108 | 52 | 30 | 10 | 3 | 203 |
| 1996 | 120 | 31 | 38 | 10 | 1 | 200 |
| 1997 | 73 | 38 | 19 | 9 | 2 | 141 |
| *Canadian University College* | | | | | | |
| 1990 | 4 | 4 | | | | 8 |
| 1991 | 5 | 3 | 2 | | 4 | 14 |
| 1992 | 2 | 9 | | 1 | 3 | 15 |
| 1993 | 6 | 9 | 3 | 1 | 2 | 21 |
| 1994 | 2 | 6 | 2 | 2 | | 12 |
| 1995 | 6 | 10 | | 3 | | 19 |
| 1996 | 5 | 9 | | 1 | | 15 |
| 1997 | 10 | 9 | 4 | | | 23 |
| *Concordia University College of Alberta* | | | | | | |
| 1990 | 366 | 39 | 47 | 4 | 6 | 462 |
| 1991 | 386 | 35 | 93 | 7 | 10 | 531 |
| 1992 | 530 | 49 | 107 | 4 | 12 | 702 |
| 1993 | 338 | 52 | 107 | 8 | 11 | 516 |
| 1994 | 386 | 40 | 106 | 10 | 11 | 553 |
| 1995 | 401 | 52 | 92 | 8 | 5 | 558 |
| 1996 | 360 | 56 | 110 | 5 | 5 | 536 |
| 1997 | 224 | 57 | 55 | 3 | 5 | 344 |
| *The King's University College* | | | | | | |
| 1990 | 48 | 9 | 9 | 2 | 1 | 69 |
| 1991 | 59 | 12 | 10 | 6 | 3 | 90 |
| 1992 | 50 | 7 | 8 | 2 | 1 | 68 |
| 1993 | 63 | 15 | 24 | 5 | 2 | 109 |
| 1994 | 45 | 8 | 8 | 7 | 0 | 68 |
| 1995 | 68 | 9 | 14 | 3 | 1 | 95 |
| 1996 | 51 | 4 | 5 | 2 | | 62 |
| 1997 | 49 | 9 | 18 | 2 | | 78 |
| *TOTAL* | | | | | | |
| 1990 | 530 | 99 | 100 | 12 | 11 | 752 |
| 1991 | 553 | 86 | 133 | 20 | 25 | 817 |
| 1992 | 698 | 100 | 149 | 12 | 27 | 986 |
| 1993 | 535 | 103 | 188 | 21 | 24 | 871 |
| 1994 | 546 | 94 | 158 | 25 | 18 | 841 |
| 1995 | 583 | 123 | 136 | 24 | 9 | 875 |
| 1996 | 536 | 100 | 153 | 18 | 6 | 813 |
| 1997 | 356 | 113 | 96 | 14 | 7 | 586 |

*Source: Reports from institutions as requested by the Alberta Council on Admissions and Transfer.*

**Table 3**
**Basic Indicators for Three Years**
**1994-95, 1995-96, 1996-97**

| | Years | Augustana University College | Canadian University College | Concordia University College | The King's University College |
|---|---|---|---|---|---|
| STUDENTS | | | | | |
| FTE students | 1996-97 | 674.69 | 298.20 | 960.10 | 427.06 |
| (in all university-level programs) | 1995-96 | 742.90 | 419.17 | 1,059.55 | 436.82 |
| | 1994-95 | 824.20 | 355.99 | 1,098.79 | 421.90 |
| Number of graduates | 1996-97 | 121 | 41 | 118 | 96 |
| (PCAB programs) | 1995-96 | 162 | 27 | 104 | 68 |
| | 1994-95 | 165 | 17 | 98 | 74 |
| STAFF | | | | | |
| Teaching staff: Number | 1996-97 | 90 | 49 | 129 | 75 |
| | 1995-96 | 77 | 48 | 114 | 68 |
| | 1994-95 | 89 | 41 | 114 | 56 |
| Teaching staff: FTE | 1996-97 | 64.65 | 37.38 | 75.88 | 39.34 |
| | 1995-96 | 69.77 | 38.40 | 68.59 | 39.00 |
| | 1994-95 | 65.03 | 35.20 | 70.77 | 32.37 |
| Ratio of university-level students/ | 1996-97 | 7.5 | 6.1 | 7.4 | 5.7 |
| number of teaching staff | 1995-96 | 9.6 | 8.7 | 9.3 | 6.4 |
| | 1994-95 | 9.3 | 8.7 | 9.6 | 7.5 |
| University-level students/ | 1996-97 | 10.44 | 7.98 | 12.65 | 10.86 |
| FTE teaching staff | 1995-96 | 10.65 | 10.92 | 15.45 | 11.20 |
| | 1994-95 | 12.67 | 10.11 | 15.53 | 13.03 |
| FINANCIAL DATA | | | | | |
| Year end surplus (deficit) | 1996-97 | ($31,128) | $296,804 | ($756,081) | ($171,228) |
| | 1995-96 | $244,940 | $1,138,586 | $423,334 | ($243,330) |
| | 1994-95 | n/a | n/a | n/a | n/a |
| Year end surplus (deficit) as a % | 1996-97 | (0.35%) | 4.72% | (7.26%) | (3.57%) |
| of general operating expenditures | 1995-96 | 2.71% | 16.13% | 4.24% | (5.22%) |
| | 1994-95 | n/a | n/a | n/a | n/a |
| General operating expenditures | 1996-97 | $13,202 | $21,071 | $10,844 | $11,226 |
| per FTE university-level student | 1995-96 | $12,146 | $14,285 | $9,429 | $10,673 |
| | 1994-95 | n/a | n/a | n/a | n/a |
| General operating expenditures | 1996-97 | $137,772 | $168,092 | $137,208 | $121,865 |
| per FTE teaching staff | 1995-96 | $129,328 | $155,932 | $145,660 | $119,545 |
| | 1994-95 | n/a | n/a | n/a | n/a |

**Table 3 *continued....***

| | Years | Augustana University College | Canadian University College | Concordia University College | The King's University College |
|---|---|---|---|---|---|
| Academic salaries costs as a % of general operating expenditures | 1996-97 | 36.8% | 22.6% | 30.3% | 32.1% |
| | 1995-96 | 35.5% | 22.9% | 30.2% | 30.5% |
| | 1994-95 | n/a | n/a | n/a | n/a |
| Student services & institutional support as a % of general operating expenditures | 1996-97 | 26.8% | 41.8% | 25.7% | 25.4% |
| | 1995-96 | 29.9% | 30.8% | 27.7% | 23.3% |
| | 1994-95 | n/a | n/a | n/a | n/a |
| Percentage of revenue - from student sources | 1996-97 | 34.31% | 41.18% | 42.02% | 38.11% |
| | 1995-96 | 34.87% | 43.73% | 42.92% | 36.24% |
| | 1994-95 | n/a | n/a | n/a | n/a |
| - from Advanced Education & Career Development | 1996-97 | 28.08% | 12.52% | 38.73% | 23.34% |
| | 1995-96 | 26.21% | 10.22% | 39.02% | 22.80% |
| | 1994-95 | n/a | n/a | n/a | n/a |
| - from gifts & donations | 1996-97 | 4.64% | 16.71% | 4.35% | 25.51% |
| | 1995-96 | 10.88% | 11.75% | 4.71% | 29.78% |
| | 1994-95 | n/a | n/a | n/a | n/a |
| - from other government | 1996-97 | 0.85% | 0.06% | 0.16% | 0.01% |
| | 1995-96 | 1.48% | 0.05% | 0.24% | 0.05% |
| | 1994-95 | n/a | n/a | n/a | n/a |
| - from other sources | 1996-97 | 32.12% | 29.53% | 14.74% | 13.03% |
| | 1995-96 | 26.56% | 34.25% | 13.11% | 11.13% |
| | 1994-95 | n/a | n/a | n/a | n/a |
| Advanced Education & Career Development revenue per university-level student | 1996-97 | $4,755 | $3,299 | $4,891 | $2,964 |
| | 1995-96 | $4,336 | $1,998 | $4,788 | $2,736 |
| | 1994-95 | n/a | n/a | n/a | n/a |
| Full-Time Tuition | 1996-97 | $4,834 | $7,840 | $3,865 | $4,590 |
| | 1995-96 | $4,834 | $7,616 | $3,865 | $4,290 |
| | 1994-95 | $4,518 | $7,140 | $3,475 | $3,900 |
| LIBRARY | | | | | |
| Number of volumes - Print materials | 1996-97 | 82,368 | 57,084 | 57,938 | 61,130 |
| | 1995-96 | 79,864 | 56,082 | 56,073 | 59,264 |
| | 1994-95 | 77,829 | 53,409 | 63,183 | 56,589 |

**Table 3** ***continued....***

| | Years | Augustana University College | Canadian University College | Concordia University College | The King's University College |
|---|---|---|---|---|---|
| Number of volumes - All materials | 1996-97 | 118,038 | 91,204 | 145,525 | 84,564 |
| | 1995-96 | 110,155 | 88,984 | 143,683 | 81,087 |
| | 1994-95 | 105,802 | 84,819 | 120,023 | 77,032 |
| Volumes of print materials per FTE student | 1996-97 | 121.95 | 152.6 | 46.0 | 131.0 |
| | 1995-96 | 98.3 | 109.9 | 38.0 | 124.0 |
| | 1994-95 | 83.6 | 108.2 | 41.2 | 123.0 |
| % of library expenditures devoted to acquisitions | 1996-97 | 38.6% | 50.5% | 34.0% | 38.2% |
| | 1995-96 | 30.9% | 40.2% | 38.9% | 37.9% |
| | 1994-95 | 31.5% | 26.5% | 36.5% | 38.2% |
| Library expenditures per FTE university-level student | 1996-97 | $591 | $821 | $665 | $705 |
| | 1995-96 | $486 | $684 | $625 | $784 |
| | 1994-95 | $469 | $813 | $580 | $767 |
| Library expenditures per FTE teaching staff | 1996-97 | $6,170 | $6,547 | $8,420 | $7,651 |
| | 1995-96 | $5,178 | $7,467 | $9,659 | $8,784 |
| | 1994-95 | $5,944 | $9,117 | $9,009 | $9,996 |
| Library expenditures as a % of general education expenditures | 1996-97 | 3.6% | 3.9% | 5.6% | 6.3% |
| | 1995-96 | 4.2% | 4.4% | 6.0% | 7.3% |
| | 1994-95 | 4.4% | 3.5% | 6.0% | 10.0% |
| FTE students per library staff | 1996-97 | 112.5 | 62.3 | 111.3 | 77.6 |
| | 1995-96 | 118.6 | 90.7 | 128.4 | 79.9 |
| | 1994-95 | 133.0 | 76.7 | 142.1 | 76.7 |
| % of library expenditures devoted to library personnel expenditures | 1996-97 | 49.3% | 49.5% | 60.0% | 55.5% |
| | 1995-96 | 57.1% | 56.6% | 58.2% | 54.3% |
| | 1994-95 | 51.1% | 51.0% | 56.3% | 52.2% |

## Table 4
## 1996-97 Student FTE Enrolments at Alberta Private Colleges with Accredited Programs[1]

| PCAB[2] - Approved Degree Programs | Augustana University College 3-Year Concentration | Augustana University College 4-Year Major | Canadian University College 3-Year Concentration | Canadian University College 4-Year Major | Concordia University College 3-Year Concentration | Concordia University College 4-Year Major | The King's University College 3-Year Concentration | The King's University College 4-Year Major |
|---|---|---|---|---|---|---|---|---|
| BACHELOR OF ARTS | | | | | | | | |
| Art | 15.51 | | | | | | | |
| Behavioral Science | | | | 6.90 | | | | |
| Biology | 0 | 1.00 | 9.07 | | | | 6.45 | |
| Business Administration | | | 7.27 | | | | 29.89 | |
| Canadian Studies | | | | | 0 | | | |
| Chemistry | 1.00 | | | | | | .90 | |
| Classical Studies | 2.40 | | | | | | | |
| Computing Science | 1.63 | | | | | | | |
| Drama | 16.20 | | | | | | | |
| Economics | 25.18 | 0 | | | | | | |
| English | 31.94 | 11.58 | 3.57 | 5.33 | 53.40 | 26.75 | 37.34 | |
| Environmental Studies | | | | | | | | 15.20 |
| French | 6.98 | | | | 10.00 | | | |
| General Studies | 14.25 | | 29.20 | | | | | |
| History | 17.04 | 13.92 | 3.47 | | 55.80 | | 23.95 | |
| Interdisciplinary Studies | 0 | | | | | | | |
| Mathematics | 3.49 | | | | | | | |
| Music | 16.24 | 25.04 | 3.97 | 1.53 | 23.05 | | 27.70 | |
| Philosophy | 7.75 | | | | 11.20 | | 10.03 | |
| Physical Education | 52.58 | | 2.97 | | | | | |
| Political Economy | | | | | 16.00 | | | |
| Political Science | 10.27 | | | | | | | |
| Psychology | 34.82 | 58.98 | 25.07 | | 193.45 | 11.50 | 79.67 | |
| Religious Studies | 2.23 | 3.49 | 3.37 | 30.60 | 27.90 | 7.80 | | |
| Social Sciences | | | | | | | 32.35 | |
| Sociology | 15.80 | 11.70 | | | 83.50 | | 8.70 | |
| Undeclared | 45.27 | | | | 49.50 | | 22.41 | |
| BACHELOR OF SCIENCE | | | | | | | | |
| Art | 0 | | | | | | | |
| Biology | 47.50 | 39.50 | 27.97 | 17.97 | 106.70 | | 54.91 | |
| Business Administration | 0 | | | | | | | |
| Chemistry | 18.04 | | | | 33.50 | 0 | 20.10 | |
| Computing Science | 28.18 | | | | | | | |
| Drama | 0 | | | | | | | |
| Economics | 0 | | | | | | | |
| English | 0 | | | | | | | |
| Environmental Science | | | | | 44.35 | | | |
| Environmental Studies | | | | | | | | 23.26 |
| French | 0 | | | | | | | |
| General Studies | | | 5.87 | | | | | |
| History | 0 | | | | | | | |
| Interdisciplinary Studies | 1.50 | | | | | | | |
| Mathematics | 12.04 | | | | 52.80 | 0 | | |
| Music | 0 | | | | | | | |
| Philosophy | 0 | | | | | | | |

## Table 4 *continued....*

| PCAB[2] - Approved Degree Programs | Augustana University College 3-Year Concentration | Augustana University College 4-Year Major | Canadian University College 3-Year Concentration | Canadian University College 4-Year Major | Concordia University College 3-Year Concentration | Concordia University College 4-Year Major | The King's University College 3-Year Concentration | The King's University College 4-Year Major |
|---|---|---|---|---|---|---|---|---|
| Physical Education | 15.77 | | | | | | | |
| Physics | 8.52 | | | | | | | |
| Political Science | 0 | | | | | | | |
| Psychology | 2.95 | 6.54 | | | | | | |
| Religious Studies | 0 | | | | | | | |
| Social Sciences | | | | | | | | |
| Sociology | 0 | | | | | | | |
| Undeclared | 6.06 | | | | 37.50 | | 6.00 | |
| BACHELOR OF BUSINESS ADMIN. | | | | 16.10 | | | | |
| BACHELOR OF EDUCATION | | | | | | | | |
| Elementary Education | | | | | | 39.70 | | 28.20 |
| **Total Degree Students** | 635.23[3] | | 200.20 | | 884.40 | | 427.06 | |
| **Special Students** | 39.46 | | | | 64.60 | | | |
| **Other University-Level Programs** | | | 98.00 | | 11.10 | | | |
| **Totals by Institution** | 674.69 | | 298.20 | | 960.10 | | 427.06 | |

[1] No entry means that the College is not authorized to offer the program.

[2] Private Colleges Accreditation Board

[3] Includes 1.64 FTE enrolment in Certificate of Equivalence, Arts and .70 FTE enrolment in Certificate of Equivalence, Science

## Table 5
## 1996-97 Degree Graduates at Alberta Private Colleges with Accredited Programs

| | Augustana University College | | Canadian University College | | Concordia University College | | The King's University College | |
|---|---|---|---|---|---|---|---|---|
| | Major/ Concentration | Past Year | Major/ Concentration | Past Year | Major/ Concentration | Past Year | Major/ Concentration | Past Year |
| BACHELOR OF ARTS (3-Year) | | | | | | | | |
| Art | 4 | 6 | | | | | | |
| Art/Math | | 1 | | | | | | |
| Biology | | 1 | 1 | | | | | 5 |
| Business Admin | | | 1 | 4 | | | 4 | 2 |
| Chemistry | | | | | | | | 1 |
| Chemistry/Art | 1 | | | | | | | |
| Classical Studies | 2 | | | | | | | |
| Drama | 3 | 1 | | | | | | |
| Economics | 2 | 10 | | | | | | |
| Economics/History | 1 | | | | | | | |
| Economics/Philosophy | 1 | | | | | | | |
| English | 2 | 8 | 2 | 1 | 9 | 12 | 9 | 2 |
| English/Art | | 1 | | | | | | |
| English/History | | | | | 1 | | | |
| English/Philosophy | | 1 | | | 1 | | | |
| English/Sociology | 1 | | | | | | | |
| French | 2 | 3 | | | 1 | 1 | | |
| French/English | 1 | | | | | | | |
| French/Psychology | | 1 | | | | | | |
| General Studies | | | 1 | | | | | |
| German/Political Std | | 1 | | | | | | |
| History | 4 | 4 | 3 | 2 | 21 | 15 | 9 | 6 |
| History/French | 1 | | | | | 1 | | |
| Mathematics | 1 | | | | | | | |
| Math/History | | 1 | | | | | | |
| Music | 5 | 2 | 1 | | 7 | 6 | 4 | 3 |
| Philosophy | 3 | | | | 1 | | 2 | 3 |
| Physical Education | 12 | 31 | 1 | 1 | | | | |
| Phys Ed/History | | 2 | | | | | | |
| Political Economy | | | | | 2 | | | |
| Political Studies | 1 | 6 | | | | | | |
| Political Std/History | 1 | | | | | | | |
| Political Std/Sociology | | 2 | | | | | | |
| Psychology | 12 | 14 | 3 | 8 | 17 | 21 | 18 | 11 |
| Psychology/History | | 1 | | | | | | |
| Religious Studies | 1 | | 1 | 1 | 9 | 5 | | |
| Religion/Music | | | | | | 1 | | |
| Social Sciences | | | | | | | 13 | 11 |
| Sociology | 1 | 3 | | | 12 | 18 | 2 | 1 |
| Sociology/Psychology | | 2 | | | 1 | 1 | | |
| Sociology/Religion | | | | | | 1 | | |
| BACHELOR OF ARTS (4-Year) | | | | | | | | |
| Behavioral Science | | | 1 | | | | | |
| English | | 2 | 2 | | 4 | 2 | | |

**Table 5 *continued....***

| | Augustana University College | | Canadian University College | | Concordia University College | | The King's University College | |
|---|---|---|---|---|---|---|---|---|
| | Major/ Concentration | Past Year | Major/ Concentration | Past Year | Major/ Concentration | Past Year | Major/ Concentration | Past Year |
| History | 6 | 4 | | | | | | |
| Music | 5 | 4 | | | | | | |
| Psychology | 16 | 13 | | | 3 | | | |
| Psychology/Sociology | 1 | | | | | | | |
| Religious Studies | 1 | 1 | 5 | 2 | | 1 | | |
| Sociology | | 3 | | | | | | |
| Sociology/Pol Stds | | 1 | | | | | | |
| TOTAL ARTS | 91 | 127 | 22 | 19 | 89 | 85 | 61 | 45 |
| BACHELOR OF SCIENCE (3-Year) | | | | | | | | |
| Biology | 7 | 8 | 12 | 7 | 12 | 6 | 10 | 16 |
| Biology/Chemistry | 2 | 3 | | | | | | |
| Biology/English | | 1 | | | | | | |
| Biology/Psychology | | 1 | | | | | | |
| Chemistry | 3 | 1 | | | | | 4 | 7 |
| Computing Science | 8 | 6 | | | | | | |
| Comp Sc/English | | 1 | | | | | | |
| Comp Sc/Math | 1 | 2 | | | | | | |
| Environ Science | | | | | 8 | 5 | | |
| Gemeral Studies | | | 2 | | | | | |
| Mathematics | 1 | 1 | | | 9 | 8 | | |
| Phys Ed/Math | | 1 | | | | | | |
| Physics/Math/Comp Sci | 1 | | | | | | | |
| Psychology | 1 | 2 | | | | | | |
| BACHELOR OF SCIENCE (4-Year) | | | | | | | | |
| Biology | 5 | 3 | 2 | 1 | | | | |
| Biology/History | | 1 | | | | | | |
| Biology/Psychology | | 1 | | | | | | |
| Psychology | 1 | 3 | | | | | | |
| TOTAL SCIENCE | 30 | 35 | 16 | 8 | 29 | 19 | 14 | 23 |
| BACHELOR OF BUSINESS ADMIN (4-Year) | | | | | | | | |
| Business Admin | | | 3 | | | | | |
| BACHELOR OF EDUCATION (2-Year) | | | | | | | | |
| Elementary | | | | | | | 22 | |
| Institution Totals 1995-96 | 162 | | 27 | | 104 | | 68 | |
| Institution Totals 1996-97 | 121 | | 41 | | 118 | | 96 | |

# Addendum B

## Publications of the Accreditation Board

***Accreditation Handbook***, Fourth Edition, February 1998
The Handbook documents the basic policies and procedures of the Board for dealing with proposals from private colleges for the authority to grant degrees.

***A Guide for Teams Conducting Comprehensive Evaluations of Accredited Programs***, March 1992
The guide provides information for external evaluation teams with respect to their role and responsibility when evaluating accredited programs within the framework of the comprehensive evaluation process.

***A Guide for Teams Conducting Evaluations of Proposed Programs***, May 1995
The guide provides information for external evaluation teams with respect to their role and responsibility when evaluating proposed programs.

***Private and Independent Colleges in Alberta***, Third Edition, March 1990
The directory provides basic information about all private and independent colleges operating in Alberta.

***Private Colleges Accreditation Board: Annual Report***
The Board reports annually to the Minister of Advanced Education and Career Development.

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